

**Mariana Bracetti Academy Charter School
1840 Torresdale Avenue
Philadelphia, PA 19124**

SCHOOL-PARENT COMPACT

The Mariana Bracetti Academy Charter School (“MBA”) and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (“ESEA”) (participating children) agree that this compact outlines how the parent, the entire MBA staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This School-Parent Compact is in effect during the 2022 2023 school year.

School Responsibilities

MBA will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:
 - The MBA curriculum is aligned with state academic content standards and program-specific curriculum frameworks. Teachers provide students with the instruction they need to attain these standards, and MBA’s professional development offerings help teachers to implement the standards as part of their unit plans and classroom practice. Graduating students accumulate a minimum of 28 credits for high school, a culminating senior project and 90 hours of community service.
2. Hold parent-teacher conferences three times a year during which this compact shall be discussed as it relates to the individual child’s achievement.
3. Provide parents with frequent reports on their children’s progress. Specifically, the staff will provide reports as follows:
 - Report cards are issued on a quarterly basis and show grades and comments for each course. No grade lower than a 50% will be given on the report card for any course. Report cards are signed by a parent/guardian and returned to the student’s home base/advisory teacher.
 - Interim/progress reports are issued four weeks into each quarter for all students. Progress reports are signed by a parent/guardian and returned to the student’s home base/advisory teacher.
 - Online grade reports are available through the school’s Power School grading and reporting system. All formative and summative assessments are recorded and available to students and parents/guardians on an ongoing basis through a password-protected website that may be accessed on any web-enabled computer.

- Parent/guardian conferences are scheduled by teachers for all students following the first and third academic quarters. Parent/guardian conferences are required for students who are in danger of failing during the second quarter. Teachers and parents/guardians may request additional conferences to discuss student progress and/or concerns as needed.
 - Informal communication methods may be used by teachers to report achievement progress such as telephone calls, e-mail, observation records, and feedback sheets.
4. Provide parents reasonable access to staff. Specifically, parents may contact Mariana Bracetti Academy's main office at 215-291-4436 to schedule a meeting with their child's teacher or an administrator.
 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Specifically, parents may contact Mariana Bracetti Academy's main office at 215-291-4436 to schedule an opportunity to volunteer with their child's teacher or an administrator.
 6. MBA will take the following actions to involve parents in the joint development of its parental involvement plan under section 1112 of the ESEA:
 - Annually invite parents to attend a Title I information session and participate in the revision of its parent involvement policy
 7. MBA will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Annually invite parents to attend a Title I information session and participate in the process of school review and improvement plan
 8. MBA will provide the following necessary coordination, technical assistance and other support in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 9. MBA will coordinate and integrate parental involvement strategies in Title I, Part A with parental involvement strategies under the following other programs:
 - MBA Family Nights
 - Back to School Night/Open House
 - PSSA/Keystone Information Sessions
 - Parent Association
 - MBA Board Meetings
 10. MBA will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of the school. The evaluation will include identifying barriers to

greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). MBA will use these findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

11. MBA will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among MBA, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - MBA will provide assistance to parents of children, as appropriate, in understanding topics such as the following:
 - i. the State's academic content standards
 - ii. the State's student academic achievement standards
 - iii. the State and local academic assessments including alternate assessments
 - iv. the requirements of Part A
 - v. how to monitor their child's progress
 - vi. how to work with educators
 - MBA will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.
 - MBA will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and MBA through professional development activities and team meetings.
 - MBA will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
 - MBA will take the following action to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - i. Correspondence sent home will be available in Spanish and English
 - ii. Spanish-speaking staff will be available upon parental request

Parents will be invited to attend a series of report card conferences, once a quarter, to review the child's progress and discuss ways to support student learning and achievement at home. Students and parents will be encouraged to attend these conferences and will be given incentives to participate. Each parent will received a letter and phone call home from the students' advisory teacher. Parent/teacher conferences occur throughout the year to discuss student progress and/or student concerns.

Parent Responsibilities

We, as parents, will support children’s learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring the amount of television their children watch
- Volunteering in my child’s classroom
- Participating, as appropriate, in decisions relation to my children’s education
- Promoting positive use of my child’s extracurricular time
- Staying informed about my child’s education and communicating with MBA by promptly reading all notices from MBA either received by my child or by mail and responding as appropriate.

This School-Parent Compact has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by the meeting held on March 9, 2023.

Mariana Bracetti Academy Charter School

Student’s Name Printed

Parent’s Name Printed

Parent’s Signature

Date

Parent’s Name Printed

Parent’s Signature

Date